



The ECVET process in Sweden

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Objectives for ECVET implementation

At national level:

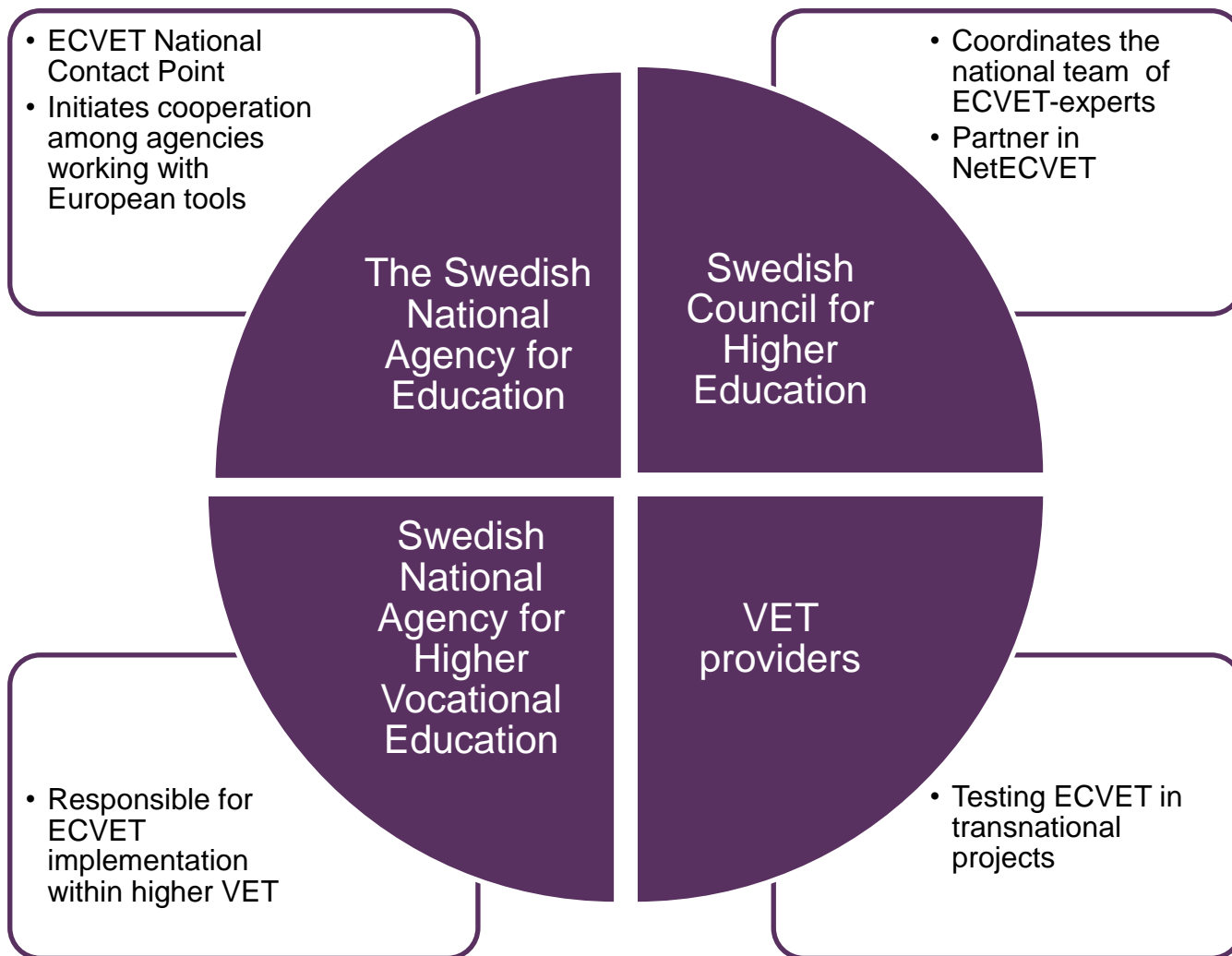
Transnational mobility is considered the main added value

VET providers:

- Transnational mobility
- Strengthen quality in work based learning
- Validation of prior learning



Capacity building

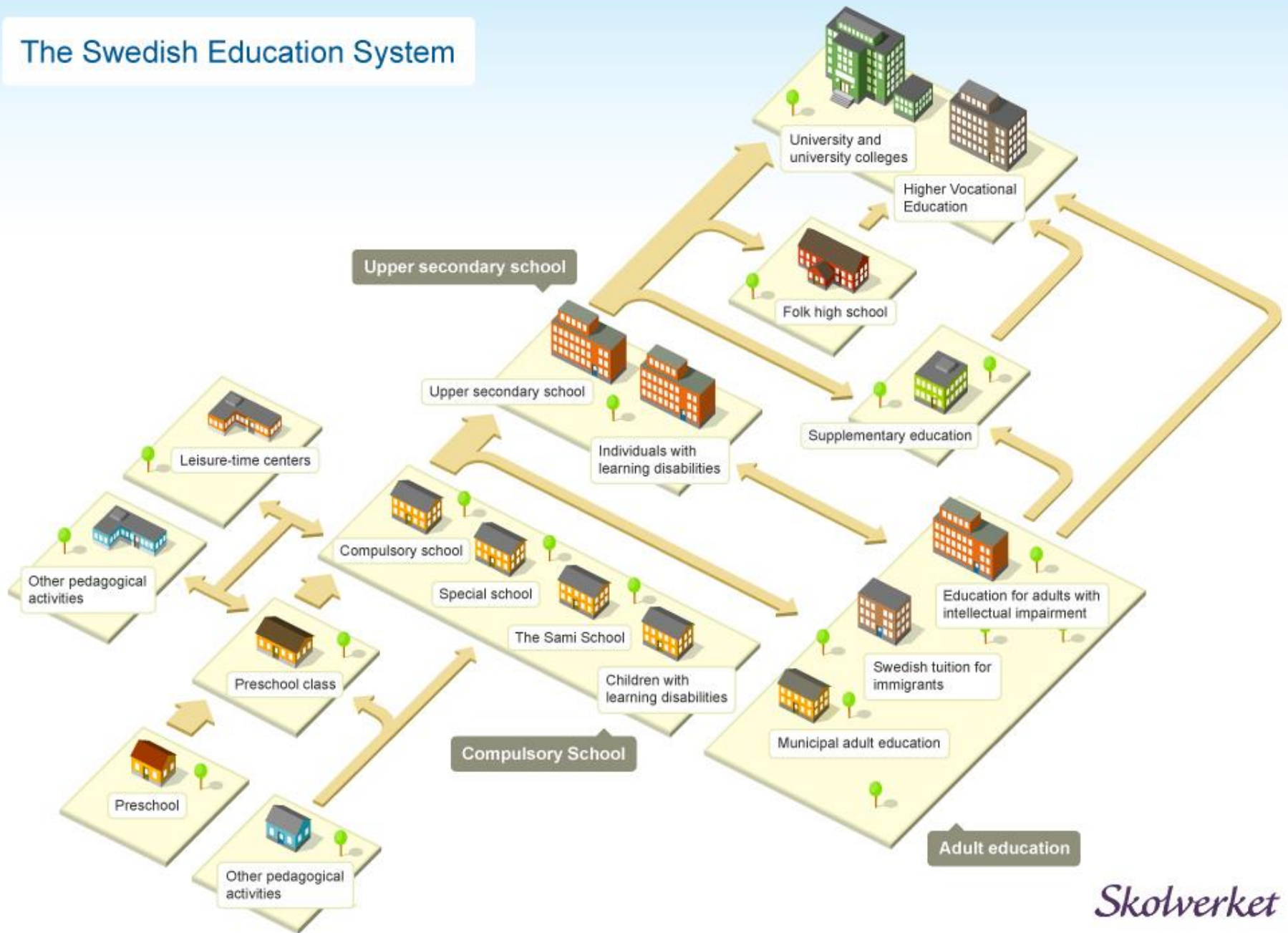




Analysis of ECVET readiness

- Focus on government-regulated VET qualifications
- Analysis of the need for changes in national regulations
- Suggesting a model for conversion of national credit points to ECVET-points

The Swedish Education System





VET at upper secondary level

- Regulation of VET at upper secondary level consistent with the ECVET-recommendation and the description of units.
- Regulation of VET at upper secondary level allows for transfer of units of learning outcomes.

Further challenges:

- Conversion of national credit points to ECVET-points: a proposal reported to the Government in September 2012
- Holistic and modularised?
- Transferability in practice not always possible due to constraints. For example limited resources in adult education.



Higher vocational education

- Regulation of higher VET consistent with the ECVET-recommendation and the description of units.

Further challenges:

- Conversion of national credit points to ECVET-points: a proposal reported to the Government in September 2012
- Description of units and assessment criteria
- Transferability in practice not always possible due to constraints.



Communication and information

Objectives:

- Increased visibility and understanding of ECVET among stakeholders

Main target groups:

- VET providers and practitioners in upper secondary school, adult education and higher vocational education

- Policy makers



Communication and information

Strategies:

- Establishment of a team of ECVET-experts
- Close cooperation between agencies responsible for the implementation of European mobility tools



Example of activities

- Workshops for VET providers engaged in cross-border cooperation
- Development of an ECVET website
- Leaflets and presentations
- Joint EQF-ECVET-EQAVET-Europass conferences



Sara's path

- How common EU tools offer opportunities for learners

“A keen traveller, Sara became interested in tourism as profession. This led her to study hotel management and tourism, with an eye to getting a job in the industry and working abroad. She chose Nösnäs upper secondary school in Stenungsund, which was part of a Leonardo da Vinci international collaboration project with Spain. This allowed students to undertake part of their workplace-based learning abroad. Sara’s leaving certificate was at NQF-level 3....”

