

### **Kick-off in Breda**

EURIAC had its first official meeting at Radius College, Breda, The Netherlands in mid October, 2011. It was wonderful getting all project partners together for a first meeting and joint discussions. Expectations were high and it was interesting to get to know each other and talk about everybody's hopes for the project.

Read more: <http://www.euriac.eu/News/Breda%20meeting/Breda%20first%20meeting.html>

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### **Questionnaire about the industry's skills needs in automation**

During November and December 2011, the EURIAC project is sending out a questionnaire to the industry. The aim is to identify the industry's future and present skills needs in automation.

The questionnaire is sent out to the industry throughout Europe. Automation is used by at least 35 different trades of industry; paper industry and vehicle industry being two examples.

Read more: <http://www.euriac.eu/News/News%20questionnaire/Questionnaire.html>

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### **Qualifications frameworks in Europe: modernising education and training**

*European and national qualifications frameworks are making it clearer how different qualifications, levels and types of learning relate to each other*

Qualifications, traditionally, are ordered and ranked according to learning inputs, namely the institution that awarded them and how long the studies took. In Europe this is changing and qualifications frameworks are playing an important role.

Covering all levels and types of qualifications, national qualifications frameworks (NQFs) are based on learning outcomes which explain what the holder of a certificate or diploma is expected to know, understand and be able to do. NQFs, by being linked to the European qualifications framework (EQF), also enable individuals and employers to compare the level of certificates and diplomas awarded at home and by other countries.

A clearer understanding of what qualifications mean will make it easier for people to move from one type or level of learning to another; for example, from general education to vocational education and training (VET), from school-based training to apprenticeships, or from upper-secondary to university and vice-versa. In all cases previous learning can be taken into account, enabling people to pursue the learning they want when they wish either at home or in another European Union Member State without unnecessary obstacles.

Read more:

[https://kbamail.kungsbacka.se/service/home/~/9064\\_en%20I%C3%A4gesrapport%20november%202011%20%C3%B6ver%20EQF%20i%20Europa.pdf?auth=co&loc=sv&id=57F4-69E7-ems9-975C05BF7ECA777CE0401COA2A64441A000001F2586E&part=2](https://kbamail.kungsbacka.se/service/home/~/9064_en%20I%C3%A4gesrapport%20november%202011%20%C3%B6ver%20EQF%20i%20Europa.pdf?auth=co&loc=sv&id=57F4-69E7-ems9-975C05BF7ECA777CE0401COA2A64441A000001F2586E&part=2)

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